

# Our Pathway Forward 2020-2021



**H** SCHOOL DISTRICT OF HILBERT

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# OUR COMMITMENTS

## SAFETY

Student and staff safety is a top priority. Plans will reflect guidance from the CDC, State of Wisconsin and Calumet County Health Departments.

## EQUITY

In realizing each student has unique learning needs, we are committed to ensuring access and equity for all HSD students. Each plan will offer opportunities to ensure each student receives what they need for the 2020-21 school year.

## FLEXIBILITY

Plans will be developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the District.

## INSTRUCTION

Plans will reflect a preference for in-person classroom learning and focus on creating conditions to safely reopen schools. Instructional models may include in-person learning grades 4K-4, blended learning for grades 5-12, and virtual learning options for grades 4K-12. In the event that in-person classroom learning cannot occur, all students will have access to virtual learning.



# GOALS FOR TONIGHT'S MEETING

Getting Back to the Classroom Safely:

2020-21 Plan to Reopen Schools with Traditional Classroom Learning

- Operations
- Instructional Models
- Professional Development
- Stakeholder Input



Possible Action: Consideration of recommendation to approve Our Pathway Forward 2020-21 as presented providing Superintendent Anthony Sweere the authority to move between instructional models as needed with guidance from state and local health departments.



# OPERATIONS: PHYSICAL SPACES



Implementation of guidelines based on guidance from the Center for Disease Control, State of Wisconsin and Calumet County Health Dept.



## **Physical Barriers**

Plexiglass barriers in public spaces

## **Floor Adhesives**

6' separation stickers in high traffic areas

## **Safety Signage**

Hand Hygiene

Social Distancing

Symptoms

## **Drinking Water**

Bottle Filling Only

## **Sanitation Stations**

Increased placement and encouraged usage

## **Locker Usage**

Rotating or use of backpacks

## **Creating Space for Distancing**

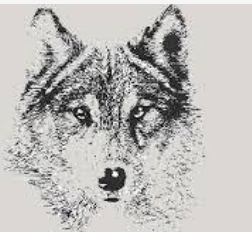
Removal of furniture

Reconfiguring or moving work spaces

Reconfiguring or moving teaching spaces

## **Isolation Room**

Identification of space and PPE needs



# OPERATIONS: HEALTHY ENVIRONMENTS



## Health Screening

Self Screening process for students and staff prior to entering the school building.

## Ventilation

Increased circulation of outside air into buildings

## Cleaning and Disinfecting

Increased daily and weekly protocols

## Shared Objects

Have individual supplies

Follow sanitization requirements

## Communal Spaces

Staggered use

Increased cleaning protocols

## Hand Hygiene

Teach and reinforce

Strategic signage placement

## Modified Building Layouts

Adjusted student pedestrian patterns

Relocate classrooms within buildings to provide distancing



# OPERATIONS:

# DAY TO DAY

## Visitors

Limit non-essential visitors and visits

## Cohorts

Move elementary classrooms as static groups

Limit interaction outside of classroom environment

## Entrances and Exits

Regulate access and directional flow

## Face Coverings

Students: Strongly advised throughout the day/

Mandatory during passing times

Staff: Mandatory throughout the day

Will monitor further guidance by CDC, DHS, DPI and Calumet County Health

## Field Trips & Gatherings

Limit and monitor conditions before final approval for trips and large school events



## Staffing

Reassign staff as needed to cover daily operational needs prioritizing student learning and safety

## High Risk Staff & Students

Limit exposure and provide alternatives

## COVID-19 Point of Contact

**District:** Mr. Anthony Sweere

**Student:** Mrs. Jennifer Konen, Student Support Specialist

**Staff:** Mr. Anthony Sweere, District Administrator

## Communication

Frequent systematic use of district website and social media



# OPERATIONS: TRANSPORTATION



## Student Capacity

Thirty students or less per bus

One student per seat (students from the same household may sit together)

Sit at window to provide 6 feet of separation

High profile seat-back barrier between students

## Driver Capacity

Continued driver shortage

## Face Coverings

Adults will be masked and student face coverings will be required to ride the bus for the health and safety of the bus drivers and students.



## Health and Safety

Buses will be disinfected following each route with special attention to high touch areas

## Students with Special Needs

IEP driven accommodations will continue for all families

## Self-Transport

Parents will be surveyed on their ability or wanting to provide their own transportation for their children to increase accuracy of routes and staffing requirements

## Drop Off/Pick Up Zones

Bus and parent drop off and pick up zones will be modified to accommodate an increase in self-transported students. No courtesy busing in the Village of Hilbert for the 2020-2021 SY.



# INSTRUCTIONAL MODEL: TRADITIONAL CLASSROOM LEARNING 4K-4

## Return to the classroom

Students and staff practice operational safety procedures to reduce the spread of COVID-19



## Resources

May require additional resources to support work and systems

## Staffing

Hire 2 interns or 1 intern and a full time teacher for one year to support social distancing and safety procedures enabling all students to return to the classroom

## Schedules

Daily schedule modification (ex. lunch, recess) as necessary with start and end of day bell times remaining the same

## Social Emotional

SEL foundation for reboarding students and staff

## Alternatives

Students and families who are not comfortable will be provided an online/virtual option

## Communication

Frequent systematic use of district website and social media

## Moving Between Models

Models may need to be moved between based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning in a safe and healthy environment





# INSTRUCTIONAL MODEL: TRADITIONAL CLASSROOM LEARNING 4K-4



**Devices and Access:** All K-4 students assigned a district device (1:1):

K-1 iPads

2-4 Chromebooks

**Art and Music:** Will be provided to students by the specialist teacher

**Physical Education:** Use outdoor spaces when possible, follow CDC guidelines for safety, provided by the physical education teacher

**Library:** Students will have access to library books and instruction from Media Specialist

**Lunch:** Provided in the classroom and/or cafeteria

**Recess:** Cohorts of students depending on the ability to social distance



# INSTRUCTIONAL MODEL: TRADITIONAL OR BLENDED LEARNING GRADES 5-8



## Grades 5-8

Blended Model may be used to reduce the number of students in school

## Middle School Schedule

Monday, Tuesday: Cohort A in person; Cohort B Virtual

Wednesday: Facilities deep cleaned and sterilized; Teacher Prep Day for virtual learning; All student Virtual Learning

Thursday, Friday: Cohort A, Virtual; Cohort B, in person

## Devices and Access

Students offered district device (Chromebook), home internet access becomes vital for all students



## Early Identification

Teachers and schools to quickly identify students struggling to engage

## Staffing

Hire one intern to support social distancing and safety procedures enabling all students to return to the classroom

## Grading

Traditional grading (Secondary A-F)

## Communication

Frequent systematic use of district website and social media

## Moving Between Models

Models may need to be moved between based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning in a safe and healthy environment



# INSTRUCTIONAL MODEL: TRADITIONAL OR BLENDED LEARNING GRADES 9-12

## 9-12 Only

Blended Model may be used to reduce the number of students in school.

## High School Schedule

Monday, Tuesday: Cohort A in person; Cohort B Virtual

Wednesday: Facilities deep cleaned and sterilized; Teacher Prep Day for virtual learning; All student Virtual Learning

Thursday, Friday: Cohort A, Virtual; Cohort B, in person

## Devices and Access

Students offered district device (Chromebook), home internet access becomes vital for all students



## Early Identification

Teachers and schools to quickly identify students struggling to engage

## Resources

May require additional resources to support work and systems

## Grading

Traditional grading (Secondary A-F)

## Communication

Ongoing and systematic communication to staff and families

## Moving Between Models

Models may need to be moved between based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning in a safe and healthy environment



# INSTRUCTIONAL MODEL: VIRTUAL LEARNING 4K-12



## Targeted or District Wide

May be used for short or long term needs as determined by positive COVID-19 cases



## Resources

May require additional resources to support work and systems

## Schedule

Monday, Tuesday: Virtual

Wednesday: Online student advisory and intervention for students in need

Thursday, Friday: Virtual

## Devices and Access

Students use district device, home internet access becomes vital for all students

## Early Identification

Teachers and schools to quickly identify students struggling to engage

## Grading

Traditional grading (Secondary A-F, Elementary 1-3)

## Communication

Ongoing and systematic communication to staff and families

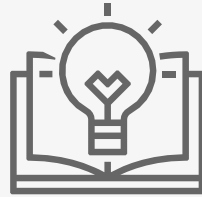
## Moving Between Models

Models may need to be moved between based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning in a safe and healthy environment





# INSTRUCTIONAL MODEL: SPECIAL EDUCATION



## **Environments**

Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students

## **Case Loads**

Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans

## **Travel**

Schedules will be configured to limit travel as much as possible while providing services to students

## **Resources**

May require additional resources to support work and systems

## **Communication**

Frequent systematic use of district website and social media

## **Moving Between Models**

If/as there is a need to move between instructional models, accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams.

# INSTRUCTIONAL MODEL: SOCIAL & EMOTIONAL HEALTH



## Reboarding

Focus on social and emotional health during the first week back for students and staff focusing on inclusion and anxiety reduction

## Climate and Culture

Work to introduce students to new look of school and classrooms before school starts creating welcoming environments for learning

## Universal Instruction

Lean on existing curricular components of Second Step, Zones of Regulation, Sources of Strength, Quest, and Extended Learning Time

## Breaks

Schedules structured to allow for staff breaks within a student cohort model



## Resources

May require additional resources to support work and systems

## Wellness

Focus on staff wellness program and communicate through Employee Assistance Program options.

## Communication

Frequent systematic use of district website and social media

## Moving Between Models

Needs will likely change if/as instructional models change in response to school or community conditions. At these points, additional SEL resources and strategies will be implemented for staff and students



# EXTRA CURRICULAR ACTIVITIES



## **WIAA Guidance**

Rely on and implement guidance from WIAA to safely hold athletic practices, competitions and events

## **Clubs and Activities**

Assuming school is able to resume in a traditional classroom learning environment, clubs and activities will take place with social distancing and safety measures in place

## **Communication**

Frequent systematic use of district website and social media

## **Moving Between Models**

Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community



# INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS



*Traditional Classroom*

*Learning*

**4K-4**

*Virtual*





# INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS



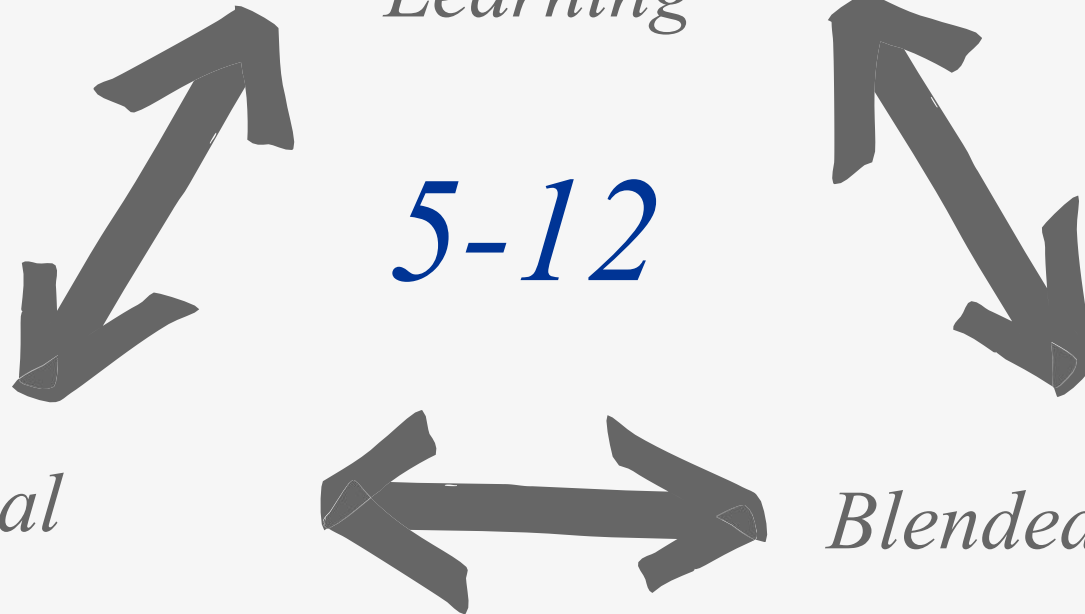
*Traditional Classroom*

*Learning*

*5-12*

*Virtual*

*Blended Learning*



# INSTRUCTIONAL MODEL: MOVING BETWEEN MODELS

	<b>Traditional Classroom</b>	<b>Blended Learning</b>	<b>Virtual</b>
<b>Health &amp; Safety</b>	<ul style="list-style-type: none"> <li>• Safety precautions implemented to limit spread and exposure</li> <li>• Driven by positive COVID-19 case factors to include; possible staff exposure, student exposure, building exposure</li> </ul>	<ul style="list-style-type: none"> <li>• To be used as a tool to reduce the number of secondary students utilizing transportation and present in secondary buildings on a given day while providing in-person opportunities for teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• To be used in the event of exposure to a positive COVID-19 case, county or state mandated closure</li> <li>• May be building specific</li> <li>• Allows for fewer instructional interruptions</li> <li>• Allows cleaning protocols to be executed</li> </ul>
<b>Family &amp; Community Needs</b>	<ul style="list-style-type: none"> <li>• Addresses community and parent child care crisis concerns</li> <li>• Reduces family burden of teaching and working from home</li> </ul>	<ul style="list-style-type: none"> <li>• Allows district flexibility to increase distancing while prioritizing traditional classroom learning for 4K-4</li> <li>• Provides in-person interactions while reducing bus and building capacity on a daily basis</li> </ul>	<ul style="list-style-type: none"> <li>• Anticipate use of this model targeted to buildings or cohorts to address COVID-19 exposure and/or outbreaks</li> <li>• Families must be prepared for short term building closures without significant notice throughout the school year</li> </ul>
<b>Social &amp; Emotional</b>	<ul style="list-style-type: none"> <li>• Offers needed human interactions in a safe environment</li> <li>• Utilize the first weeks of school to rebuild relationships and debrief experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Offers needed human interactions in a safe environment</li> <li>• Rapid identification of disengaged or struggling students</li> </ul>	<ul style="list-style-type: none"> <li>• Special attention paid to emotional health of students or staff</li> <li>• Rapid identification of disengaged or struggling students or staff</li> </ul>



# PROFESSIONAL DEVELOPMENT

## Traditional Classroom

## Blended Learning

## Virtual

### Learning Environment

- Google Classroom/Sites, SeeSaw
- Clear expectations for staff and students
- 100 Day Learning Plan

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### Curriculum

- Universal Curriculum
- Identified Learning Targets
- Common aligned learning targets and assessments

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### Social & Emotional

- Second Step
- Sources of Strength
- Zones of Regulation
- Quest
- Use of b.e.s.t Screener data and interventions K-12
- SEL Survey 7-12

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- Sources of Strength
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- SEL Survey 7-12

- Second Step
- Sources of Strength
- Zones of Regulation
- Quest
- Use of b.e.s.t Screener data and interventions K-12
- SEL Survey 7-12



# STAKEHOLDER INPUT: FAMILIES

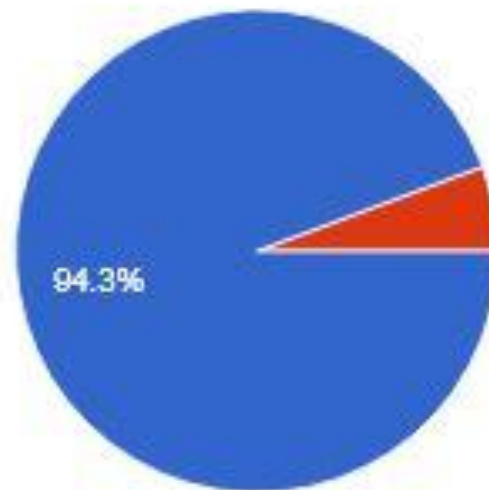
June 1, 2020 Survey - 193 Responses

Return to School

94.3% Yes 5.7% No

When we return with blended learning for the 2020-2021 school year, will you send your child(ren) to school with health and safety guidelines put in place? Cuando regresemos con el aprendizaje combinado para el año escolar 2020-2021, ¿enviará a su (s) hijo (s) a la escuela con las pautas de salud y seguridad establecidas?

193 responses



- Yes si
- No-my child(ren) would do all virtual learning No, mi hijo (s) haría todo el aprendizaje virtual





# NEXT STEPS

- JULY 20 Regular School Board Meeting to include *Pathway Forward Plan* (School Reopening Plan).
- JULY 22 Share our Pathway Forward Plan with staff, parents and community with ongoing communication of changes through September 1.
- AUGUST 3 Special Board Meeting for update on School Reopening Plan.
- SEPTEMBER 1 School Reopening for 2020-21 school year

